

Make your Pick! Newsletter Name?

March 1, 2006
Volume 1, Issue 2

Washington School for the Deaf



Superintendent's News

Todd Reeves, Superintendent

Dear Parents

I hope this newsletter finds you well and with anxious anticipation, as we put winter in the rearview mirror and await the promise of spring. This winter I spent a great deal of time in Olympia and elsewhere, discussing the comparative study of the Schools for the Deaf and Blind, conducted by the Institute of Public Policy (IPP). At the request of last year's legislature, the IPP published and circulated their report in early January. Options for governance changes and full or partial closure were contained in the report, though the report did not recommend any specific action by the legislature. The IPP report itself and the WSD Board of Trustees response to the report can be viewed on the WSD website at www.wsd.wa.gov.

I presented WSD's response to the IPP report at two different legislative work sessions. The House Capital committee requested the Superintendents from both schools to present their responses to the IPP report earlier in the legislative session. Later, the House Children and Family Services committee also requested WSD to answer questions regarding the study since WSD had requested a meeting with the committee. At both work sessions, WSD pointed out various concerns regarding the report. For example, we were looking forward to a detailed analysis and options

for Outreach services which has not been addressed in previous studies. No recommendations were made concerning our Outreach services; rather, governance was addressed and the IPP Board asked their staff to expand the scope of the study to consider closure options.

The IPP report and the legislative discussions have generated a number of newspaper articles in the local Vancouver newspaper, The Columbian. You can access these articles by visiting their website at www.columbian.com.

The one thing that has and will remain the same in our continued commitment to the education of your child. Throughout the long process of the data gathering by IPP, the publishing of the IPP report, and the legislative discussions of the report, education at WSD has gone uninterrupted. I anticipate that next year's legislative session will continue the discussion concerning WSD's future. But I know that whatever process unfolds our students and staff will continue their important work together.

Your ongoing support of WSD in general and your child's education in particular, is invaluable. If you have any questions regarding the IPP report and the legislative discussions regarding it, please feel free to contact me at todd.reeves@wsd.wa.gov.

I hope you enjoy this newsletter. If you have any suggestions for articles you'd like to see in upcoming newsletters, or any way we can improve their contents, please let us know!

Newsletter Name Submissions

- Parents Involved
- Terrier Tales
- Terrier Times
- The Terrier Chatter
- Dawg-On News
- Terrier Tidbits
- The Terrier Tribune
- Reflective Paws: monthly Terrier Newsletter
- The Terrier Newsletter
- What's Up at WSD?
- The Terrier Bite
- Home of the WSD Terriers
- WSD Terrier Paws
- Kennel News
- The Bare Bones
- Evergreen News
- Terriers Express
- Green, White, and black WSD News
- Who Let the Dawgs Out Express
- What's Up with the WSD News
- Washingtonians Terrier Express
- PAWS News
- PAWS Express
- Terrier Talk
- Deaf Connections
- Campus Happenings
-

Choose a name for the newsletter or submit your own.

Email
judy.smith@wsd.wa.gov

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Reminder!

Spring Break
April 3-7, 2006

Independent Living Skills (ILS)

Pat Almer, Independent Living Skills Coordinator

"The next ILS unit will be on planning a wedding and the responsibilities that go with marriage."



Independent Living Skills

The ILS students have learned about different kinds of housing. The students have talked about the pros and cons of living in an apartment, duplex, mobile home, condominium, studio apartment and rooms for rent.

Over the next few weeks the students will be visiting different housing to see which ones meet their budget and needs. They know that one-third of their monthly income goes to paying their rent. The students will learn how important it is to read or have someone explain a lease before signing it.

Some students are in an ILS elective. These students meet on Tuesdays and Thursdays for two hours. They will be following the regular ILS program but will work on extra projects such as going to local stores and comparing the prices of items they will need to buy for their housing. They will share their projects with the regular ILS group.

The next ILS unit will be on planning a wedding and the responsibilities that go with marriage. We will keep you informed.

On February 14th the ILS girls planned, cooked and served a Valentines dinner to the students and staff on campus. Ask your child what was on the menu and where they purchased the food they cooked. March 15th the ILS boys will do the cooking. The boys say their dinner will out do the girls' meal. We will keep you posted.

I am very excited. Our Banker Dan Crady is working on a Bill Payer program to use on the Cottage Computers. The seniors know how to pay bills by writing checks. We hope in May they will learn how to pay bills using the computer.

Calendar

March 06

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 06

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 06

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Non-School Days - BLUE

Travel Days - RED

All Star Day



Sarazan Torelli, Early Intervention Specialist

Make Your Reservation For



All Star Day



Thursday

March 30, 2006

In honor of WSD Students' Achievements

All Star Day Activities



8:00am-5:00pm Book Faire

12:00pm-2:00pm ASL Poetry Contest

12:00pm-5:00pm Academic Faire

12:00pm-5:00pm PSO Store

2:30pm-4:00pm Howie Seago "How to read to a Deaf Child"

4:30pm-5:00pm Todd Reeves, Superintendent "The State of the School Address"

5:00pm-6:30pm Dinner & Academic Awards

6:30pm-7:00pm Athletic Awards

For more information contact Kelly Perez 360-696-6525 or kelly.perez@wsd.wa.gov

Nurse Notes

Becky Munson, Nurse



It's For the Birds!

Have you seen the news about the bird flu? Here's some info for you and your family about the avian (bird) flu.

What is it? The avian flu is another type of flu. Just as the flu we get shots for every fall is a certain type, the avian flu is another. Most viral infections don't spread to other species, which is

why your cat doesn't catch your cold or flu and why you don't catch kennel cough from your dog. However, the avian flu is different—it not only spreads from bird to bird, it is now spreading from bird to human. So far it is very rarely spread from ill human to human. Most people who have caught the avian flu have been in contact or near the birds that were sick.

Why the fuss? The concern is that all viruses are able to change. If the avian flu virus changes and is able to pass from person to person, then it could cause an epidemic. Scientists are working hard to make a vaccine for humans to prevent this flu.

What can we do? One thing we know for sure is that all flu is spread the same way—through droplets from the lungs. The best way to prevent catching any flu or cold is to: 1) wash your hands well and frequently, especially after using the bathroom and before you eat, 2) cover your cough. Cough into a tissue, then throw it away and wash your hands, or cough into the crook of your elbow—that way your hands don't get dirty.

Now what? Your local health department and the Center for Disease Control are great resources for updates about the avian flu. Check the CDC website:
<http://www.cdc.gov/flu/avian/index.htm>

Senior Press

Maura Mackey & Nicholas Gilles, seniors



My name is **Maura Mackey**. I'm the third generation of a Deaf family and WSD student. I have played five years for Varsity Lady Terriers Basketball and two years of cheerleading. I also played for Hudson Bay's Soccer and Softball teams. With all the sports I have played, I managed to keep a 3.78 G.P.A. I have had wonderful experiences at WSD since I joined in Pre-School.

I plan to attend the National Technology Institute for the Deaf and Rochester Institute of Technology to gain a B.A. in Engineering. I have been accepted to NTID. None of this would have happened without my WSD experiences. I would like to say "Thank You" to WSD staff that have helped me for the past fourteen years.

My name is **Nicholas Gilles** from Washington School for the Deaf. I am 19 years old and a senior. I have really enjoyed my past four years at WSD. I was included in multiple activities and sports. In four years I have played football, basketball, and field and track. Of those sports, I was a captain for football in my junior and senior year and basketball captain for my senior year. Unfortunately, track and field was only for one year, after that we did weight lifting. I broke the school record on lifting weights. I box squatted for 550 lbs to break the record, then box squatted 775 lbs the next year only to break my own record! I also broke the record for the hex bar lift in which I lifted 420 lbs.

My academic and school activities and successes include; the prom committee for 2005, the 2006 class president, the Deaf Academic Bowl team (a.k.a. DAB), A honor roll, B honor roll, post-graduate scores in both math and reading, and a score of 25 on the ACT. I am glad that I came to WSD because if I didn't, then I would never have been as successful and striving like I am now.

After I graduate I plan to go to National Technology Institute for the Deaf, NTID, in Rochester, New York. I will go there for 2 years, then when I am ready I will mainstream to Rochester Institute of Technology, RIT, the college which NTID is under. I plan to major in their business program in marketing while at the same time making friends and having fun.

After getting a Bachelors degree in the business program, I would like to enter law school and become a corporate lawyer. I look forward to going to NTID in the fall of 2006 and I am very excited that I have gotten in their program. I would like to thank all the staff and the people who have helped me with my success in WSD, you guys have helped me a lot.

WSD Cheerleaders*WSD Basketball*

Attention Parents!

"Winter Break"

The first Week
in February 2007

Yes or No?

How do you feel
about winter break?

Email

judy.smith@wsd.wa.gov
and let us know by
April 1st, 2006

Thanks!
Your input is
appreciated!

WSBC Highlights

Ron Spratlen, Athletic Director

2006

WSBC - Western States Basketball Classic
WSCC - Western States Cheerleading Classic

The 30th year anniversary of WSBC/WSCC was a huge success! The competitions took place at WSD and McLoughlin Middle School Thursday, February 2nd through Saturday, February 4th.

This year's participants were Washington School for the Deaf, Oregon School for the Deaf, Idaho School for the Deaf and Blind, Phoenix Day School for the Deaf, Arizona School for the Deaf and Blind, California School for the Deaf - Fremont and California School for the Deaf - Riverside.

Our WSD cheerleaders took 1st place in the WSCC cheer competition! The girls worked very hard this year preparing for WSCC and all their hard work and dedication paid off. While representing WSD throughout the school year at different sporting events and competitions the girls received praise for their skills, hard work and friendliness.

WSD boy's basketball team worked hard all year and finished a successful season by taking 4th place at WSBC!

This year's team was very young and inexperienced having only two seniors on the team. It was very exciting to see them improve and grow together as the season went on. The boys represented WSD with a lot of pride and enthusiasm!

WSD Girl's basketball team played hard and never gave up finishing the tournament placing 6th. The girls worked hard all season and made it to the Washington State Playoffs! Although they lost in the first round of the playoffs on the bus ride home from the game they were already talking about next year and how much they plan to improve and make it back next year.

Please visit WSD's web page at www.wsd.wa.gov click the WSBC hand logo for all the info and highlights!

Thank you to all the parents, fans, volunteers and sponsors who attended and helped make WSBC/WSCC a wonderful experience for everyone involved.



WSD Community Cookbook Recipe

Submitted by Lydia Peters, WSD Staff Member

Kleiners (Danish Fried Cookies)

Ingredients:

1 c. granulated sugar 2 eggs
1 Tbsp butter ½ c. milk
1 Tbsp vanilla extract 2 Tbsp apple juice
1 tsp. baking powder 3 c. flour

Directions:

Beat sugar, eggs and butter well. Add the milk, and then beat in vanilla extract and brandy. Sift flour and baking powder together into the first mixture. Knead well, adding more flour if it's too sticky. Roll the dough thin; cut into 1x4 inch strips, make a slit in the center, pull one end through the slit. Deep fry in hot shortening until golden brown.

WSD Cookbooks are
available for purchase
\$8.00!

Contact Larry Cole
(360) 696-6525x4370 or
larry.cole@wsd.wa.gov
for more information

State Testing (WASL and WAAS)

Submitted by Rick Hauan, Assistant Superintendent / Lori Dunsmore, Principal

Staff and students are working hard to meet new high stakes Washington State requirements for graduation beginning with the class of 2008. Students who will be in school until June 2008 or beyond must meet these new higher standards by passing the **WASL** (Washington Assessment of Student Learning) or **WAAS** (Washington Alternative Assessment System). The teaching staff has been very busy this year! Our goal at WSD is to provide a quality education for all students by preparing them to meet this challenge. Staff has been participating in regular on-going training focusing on instructional strategies and curriculum development as well as new ways to design prompts (questions) to help students learn strategies for success for this state-wide test.

It is important that the emphasis is *not* on the test. It is on helping *students* think analytically and express their knowledge that demonstrates their ability to be successful in a changing world. Students need to work hard and try their best. The staff at WSD is also working hard to help students meet this high goal. Staff are continuing professional development activities, classroom exercises and teaching different ways to help students convey their understanding of the academic material. It also takes support at home to reinforce the importance of learning. Children need to understand that knowledge by itself does not mean success on a test or in life. Rather, it is using knowledge through action such as; helping other children learn new ideas; contributing to personal or team success; or sometime by simply doing your best on a test.

Below is the WASL / WAAS schedule for spring testing. We ask that you encourage your child to do his/her best, but also, that you give confidence that their best is enough and you are proud of them for trying their hardest. On March 7th, we will be sending out a Washington State publication called "Aiming High". This gives information on the WASL / WAAS. We would encourage you to contact us if you have questions, comments or concerns regarding this test. Thank you for supporting your child, as always, in academic achievement.

High School WASL (9th and 10th grade)

March 13 - 16, 2006

Monday, 3/13	Tuesday, 3/14	Wednesday, 3/15	Thursday, 3/16	Friday, 3/17
Reading Session One	Reading Session Two	Writing Session One	Writing Session Two	No School - Happy St. Patrick's Day

April 18 - 21, 2006

Monday, 4/17	Tuesday, 4/18	Wednesday, 4/19	Thursday, 4/20	Friday, 4/21
	Math Session One With tools	Math Session Two Without tools	Science Session One	Science Session Two

Elementary WASL (3rd and 4th grade)

April 18 - 21, 2006

Monday, 4/17	Tuesday, 4/18	Wednesday, 4/19	Thursday, 4/20	Friday, 4/21
	Reading I Writing I	Reading II Math I with tools	Math II Writing II	Make - up

Middle School WASL (5th, 6th, 7th, and 8th)

April 24 - 28, 2006

	Monday, 4/24	Tuesday, 4/25	Wednesday, 4/26	Thursday, 4/27	Friday, 4/28
5 th grade	Math I and II	Reading I and II	Science I and II	Free	Make - up
6 th grade	Free	Math I and II	Reading I and II	Free	Make - up
7 th grade	Writing I and II	Free	Math I and II	Reading I and II	Make - up
8 th grade	Reading I and II	Science I and II	Free	Math I and II	Make - up

May 1 - 5, 2006 - Make-up / completion tests for Elementary and Middle School students

Welcome New Staff

April Rounds, Human Resources

WSD would like to welcome the following new employees to our school!

Washington School for the Deaf

611 Grand Blvd
Vancouver, WA 98661

Phone: (360) 696-6525

Fax: (306) 696-6291

Patricia Almer, ILS Coordinator

Andrew Campbell, Custodian

Melissa Hess, Food Service Aide

David Speranza, Student Life Counselor

Yang Kim, Food Service Aide

We're on the Web!
Web site address
www.wsd.wa.gov



Washington School for the Deaf
611 Grand Blvd
Vancouver, WA 98661

